



January 21, 2020

Business Agenda

Resolutions Number 6031 through 6038



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**RESOLUTION No. 6032**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
North Clackamas School District	8/1/19 through 6/30/20	Intergovernmental			

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**RESOLUTION No. 6033**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools ("District") Policy 6.50.010-P ("Off-





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**RESOLUTION No. 6037**

HOLD for Resolution to Approve the 2020-21 School District Calendar





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- f. Engage the services of verification agents, escrow agents, paying agents and any other professionals whose services are desirable for the Refunding Bonds and negotiate the terms of and execute agreements with those professionals.
- g. Provide for the call, defeasance, and redemption of any 2013B Bonds that are refunded and enter into related agreements and take related actions.
- h. Undertake to provide continuing disclosure for each series of the Refunding Bonds in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.
- i. Apply for ratings for each series of the Refunding Bonds, determine whether to purchase municipal bond insurance or obtain other forms of credit enhancement, including the Oregon School Bond Guaranty Program, for each series of the Refunding Bonds, enter into agreements with the providers of credit enhancement, and execute and deliver related documents.
- j. Appoint paying agents and other service providers for the Refunding Bonds and negotiate the terms of and execute agreements with those providers.
- k. Determine whether each series of the Refunding Bonds will bear interest that is excludable from gross income under the Internal Revenue Code of 1986, as amended, or is includable in gross income under that code. If a series bears interest that is excludable from gross income under that code, the District Official may enter into covenants to maintain the excludability of interest on that series of the Refunding Bonds from gross income.
- l. Prepare and submit an advanced refunding plan to the Oregon State Treasurer's office for the refunding of the 2013B Bonds.
- m. Execute any documents and take any other action in connection with the Refunding Bonds which the District Official finds will be advantageous to the District.

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Items for Individual Consideration

Resolutions Number 6039 through 6042

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**RESOLUTION NO. 6039**

Proclamation and Recognition of February as Black History Month

**RECITALS**

- A. Black History Month began in 1915, half a century after the Thirteenth Amendment abolished slavery in the United States, the creation of noted historian Carter G. Woodson and other prominent African Americans.
- B. The Civil Rights Movement and a growing awareness of black identity, Black History Month is now an annual celebration of achievements by Black Americans a time for recognizing the central role of members of the African Diaspora in U.S. history.
- C. The contributions of members of the African Diaspora and their endeavors to learn and thrive throughout history and make unforgettable marks in our Nation as artists, scientists, educators, business people, influential thinkers, members of the faith community, athletes, and political and governmental leaders, reflect the greatness of the United States.
- D. Black history reflects a determined spirit of perseverance and cultural pride in its struggle to equitably share in the opportunities of a nation founded upon the principles of freedom and liberty for all people.
- E. Members of the African Diaspora have participated in every American effort to secure, protect, and advance the cause of freedom and civil rights and continue to resist white supremacy.
- F. The local community has enriched the diversity of perspective and experience in our District; and the Board of Education desires to recognize and honor the achievements and contributions of members of the African Diaspora.
- G. Our history curriculum of community, state, region, nation and the world must reflect the lived experiences of people of different racial, religious, and ethnic groups.
- H. All students need an opportunity to understand the common humanity underlying all people, to develop pride in their own identity and heritage, and to respect and accept the identity and heritage of others.

**RESOLVED**

The Board of Education of the Portland Public Schools hereby recognizes the month of February 2020 as Black History Month and encourages all educators to commemorate this occasion with appropriate ceremonies, instructional activities, and programs.

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**RESOLUTION No. 6040**

Resolution to Recognize Black Lives Matter at School Week of Action

**RECITALS**

- A. A national movement of educators, parents, administrators and scholars have come together to proclaim an annual week of action, affirmation, and solidarity, to be called "Black Lives Matter at School Week of Action".
- B. The annual Black Lives Matter at School Week of Action will take place during the month of February to coincide with, and augment, Black History Month; starting with February 3-7, 2020.
- C. Schools should be places for the practice of racial equity, for the buildings of understanding, and for the active engagement of all in creating pathways to freedom and justice for all people.
- D. Schools have the potential to make positive and tangible social change in the world while empowering students to be stewards of their communities, their classrooms, their campuses and each other.
- E. Portland Public Schools is committed to academic excellence and personal success for all students. Central to this commitment is racial equity and social justice to prepare every student to navigate and compete in culturally rich society.
- F. Our nation's future well-being relies on a high-quality public education system that confronts systemic bias, institutionalized racism and leads the effort in ensuring that African American/Black students and families thrive on the campuses that serve them.
- G. This social movement has raised awareness about injustices that exist at the intersections of race, class, and gender;associety.

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